

# ONE OF OUR FIRST INHABITANTS: THE IROQUOIS

An Iroquois journey  
for the grade 3 (C2Y1) student





**WHERE IN THE  
WORLD AM I?**

**1a: What is the name of the planet seen below?**

**1b: What do the blue patches represent?**

**1c: Name any of the three blue parts.**



Image source and copyright unknown. (Please contact LEARN)

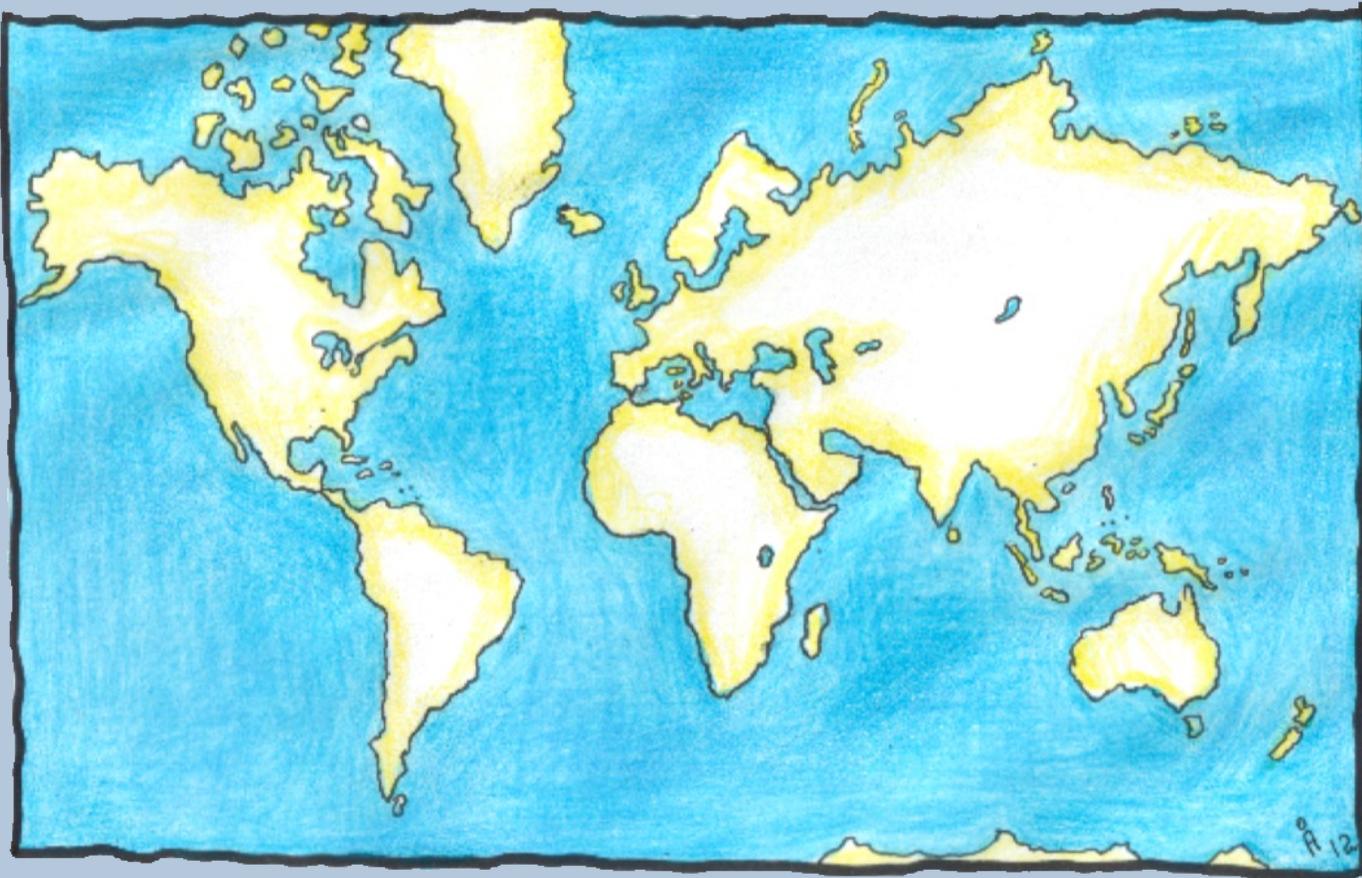
**1d: What do the white, brown, and green patches represent?**

**1e: Name any three of the white, brown and green patches.**



Image source and copyright unknown. (Please contact LEARN)

**1f: Identify the five oceans on the map by placing their names over their location.**



**Atlantic  
Ocean**

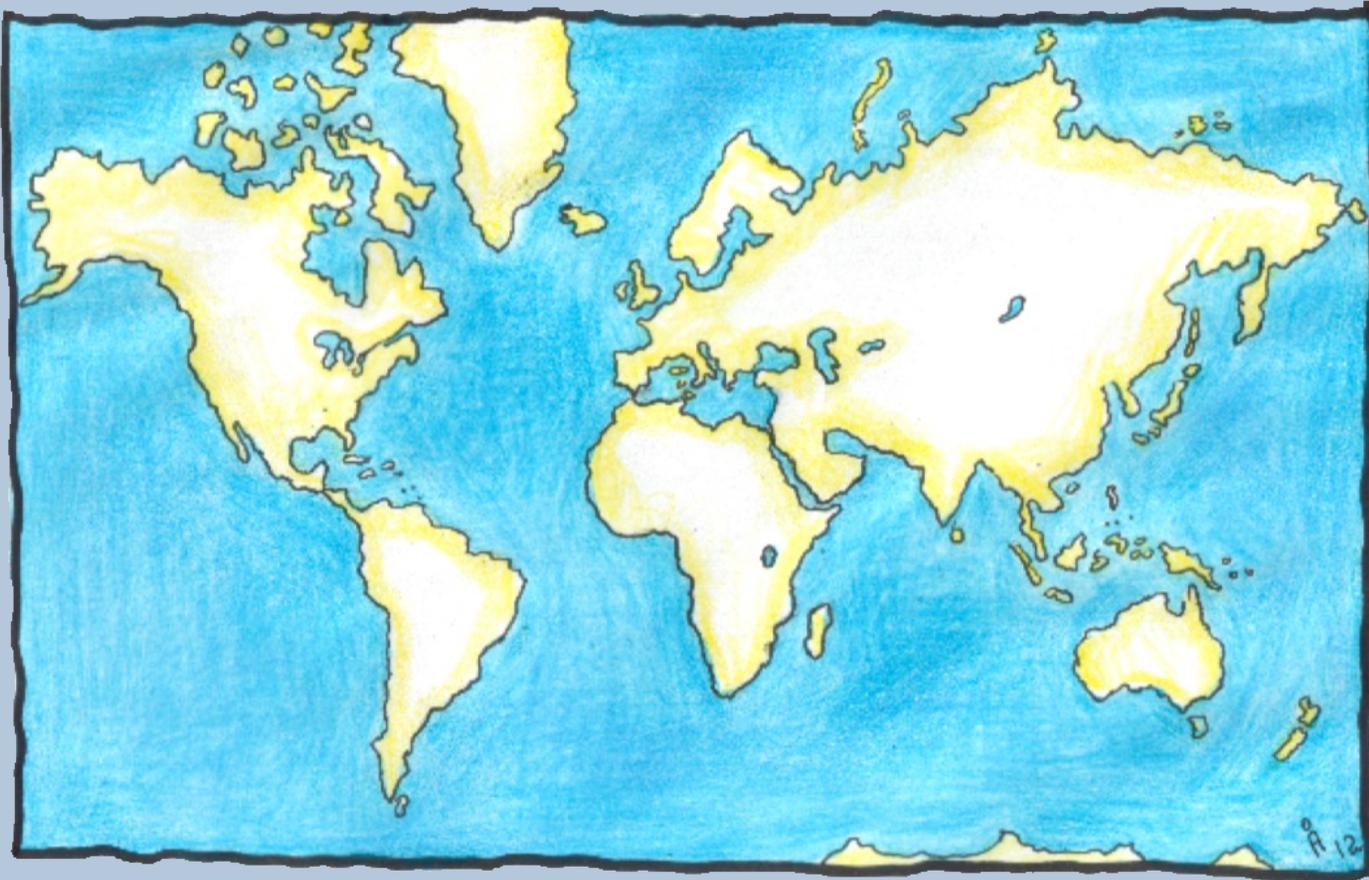
**Indian  
Ocean**

**Pacific Ocean**

**Arctic  
Ocean**

**Antarctic  
Ocean**

**1g: Identify the six continents on the map by placing their names over their location.**



**North  
America**

**Africa**

**South  
America**

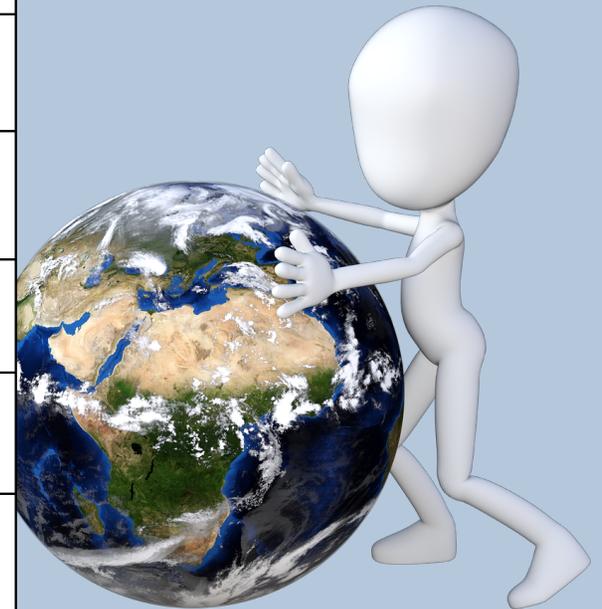
**Asia**

**Europe**

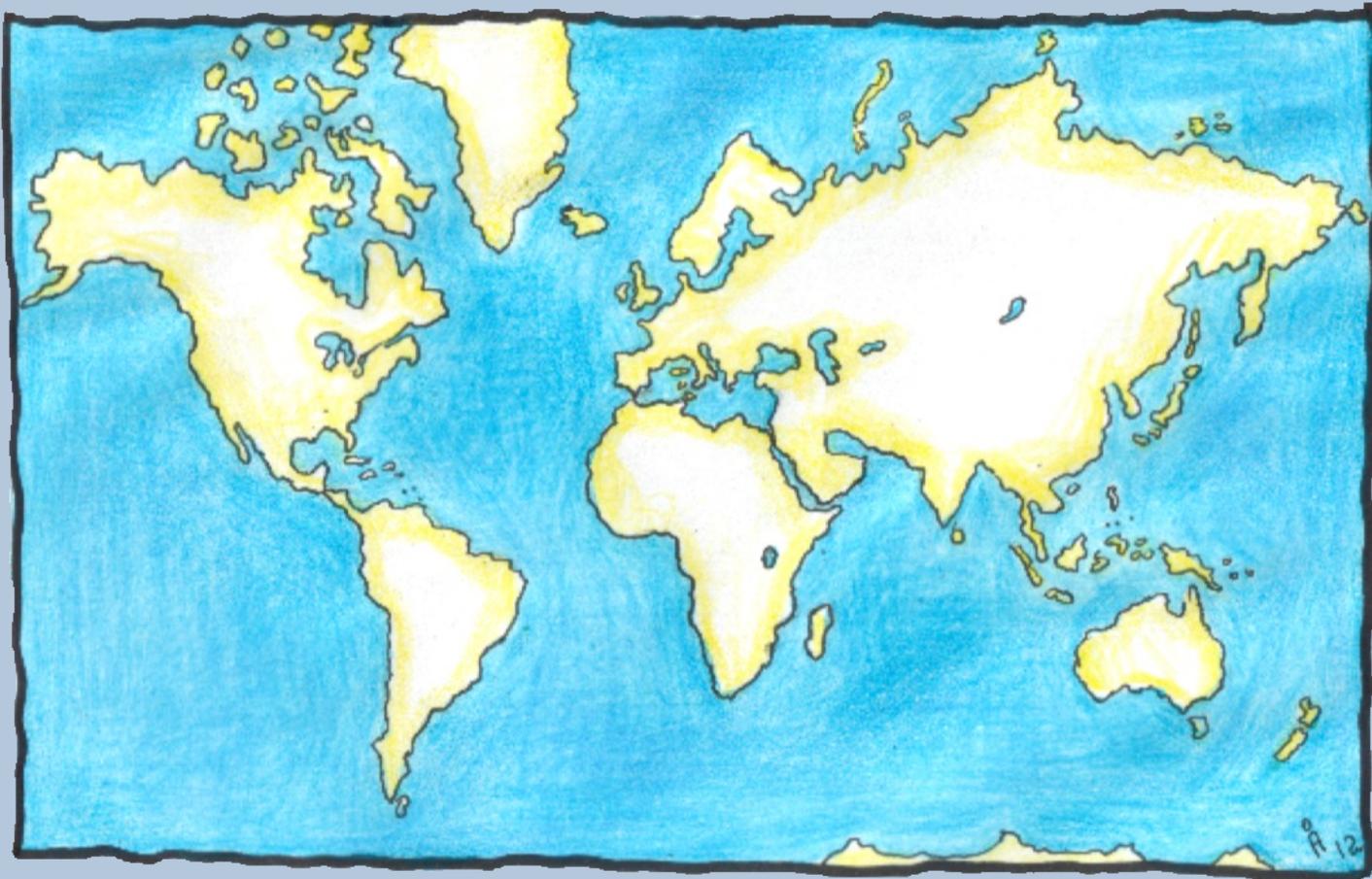
**Oceania**

# 1h: Where in the world are you?

<b>Planet</b>	
<b>Continent</b>	
<b>Country</b>	
<b>Province</b>	
<b>City / Town</b>	
<b>School Street</b>	

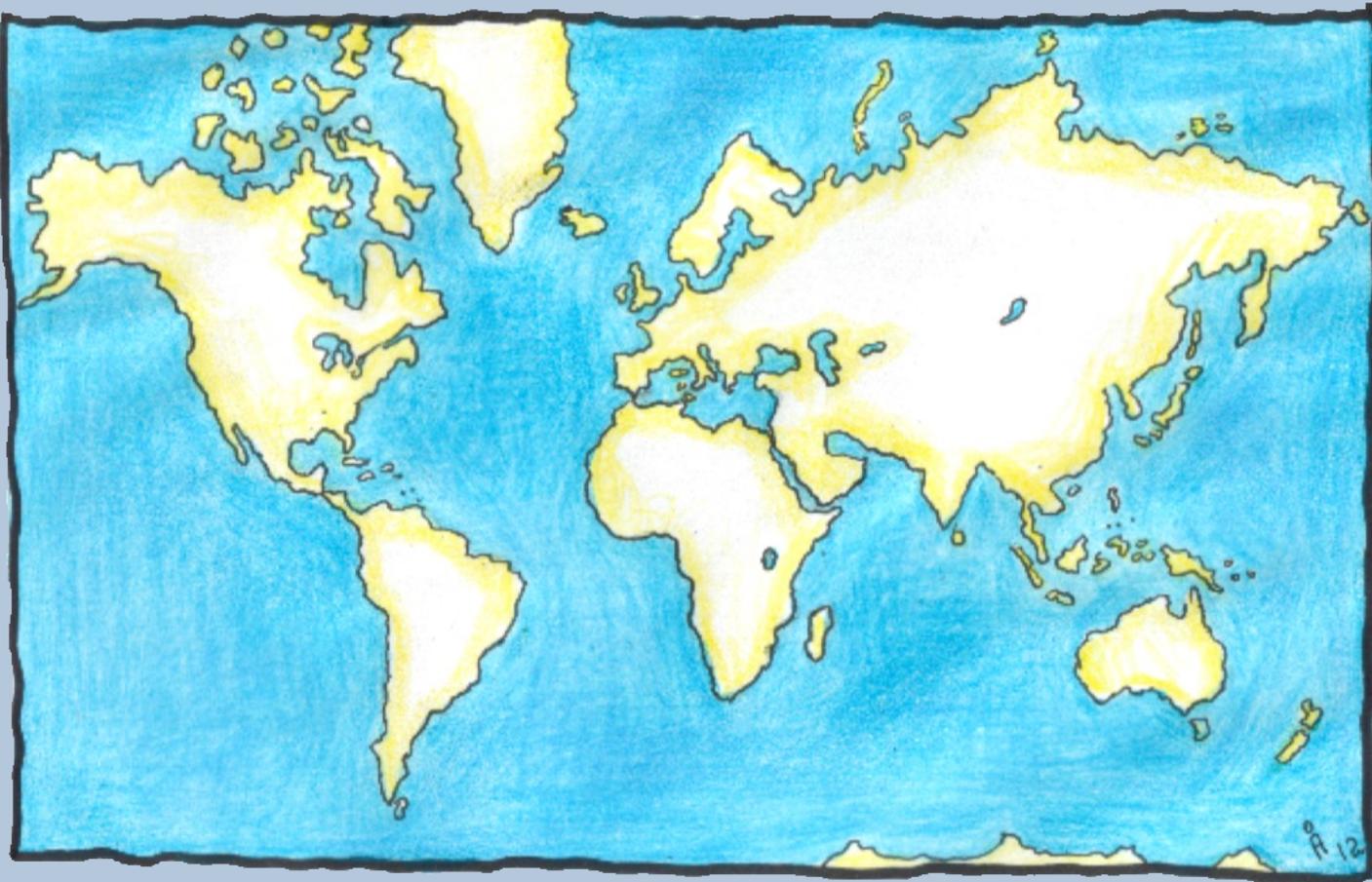


1i: Now that you know the world map, shade the area where you live (use the **green** SMART board marker).



1j: Shade the area where the Iroquois lived in the 16<sup>th</sup> century (use the **red** SMART board marker).

1k: Did you notice anything particular about this area and the one shaded in **green** earlier (1i) ?





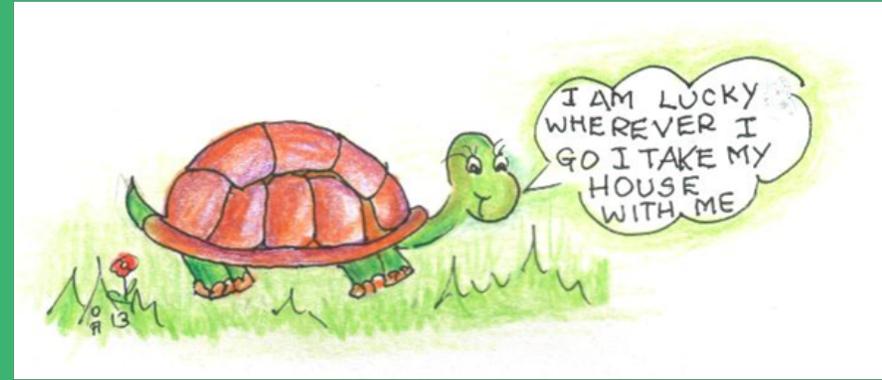
# HOUSING

## Science Facts!

2a: What are names of the Bees' and Turtles' homes?

2b: What are the similarities and differences between their homes?

2c: Circle in **red** the nomadic animal? Explain your choice.



Similarities	Differences

2d: Consider these two types of housing and ways of life in the images of the two societies below.

Which is **SEDENTARY** and which is **NOMADIC**.

1. Circle in **red** the **SEDENTARY** society. Explain.

2. Circle in **blue** the **NOMADIC** society. Explain.

A

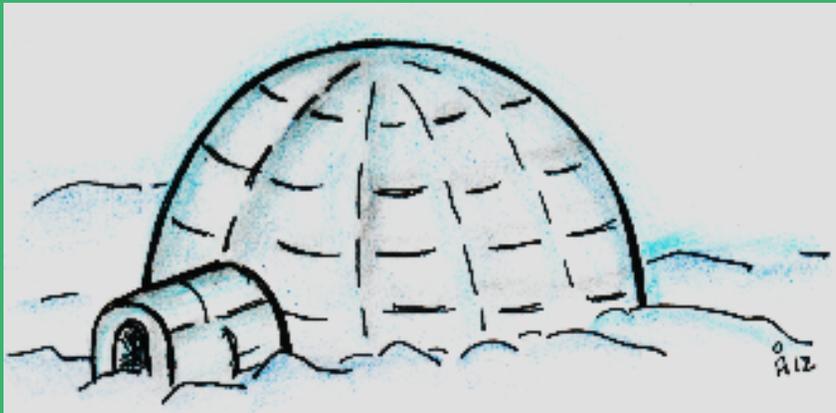


B



2e: Circle the typical 16<sup>th</sup> century IROQUOIS house. Give reasons for your choice.

A



C



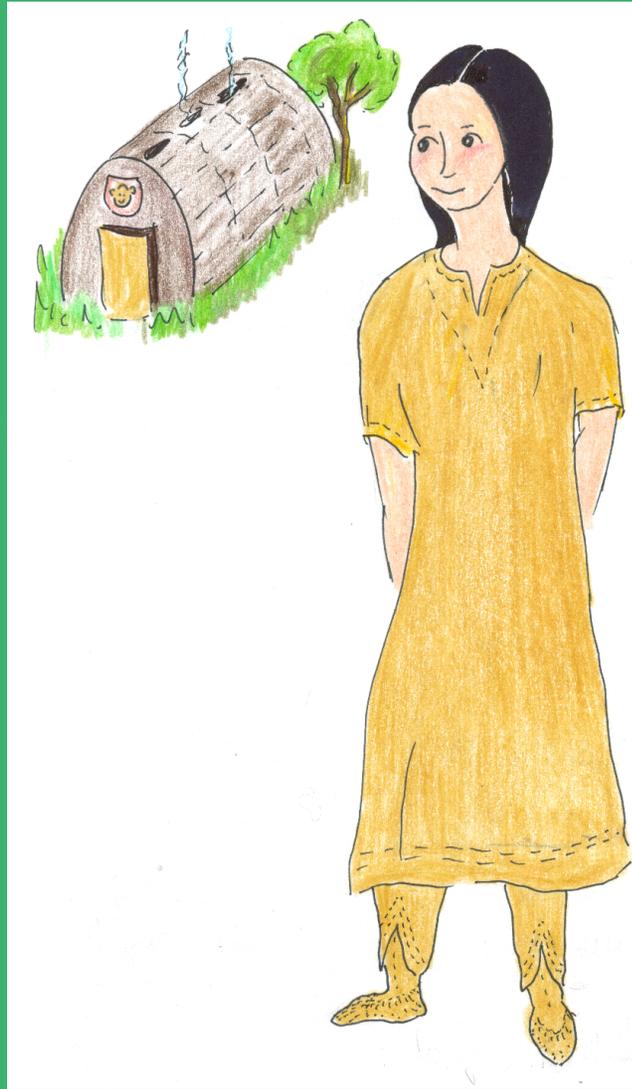
B



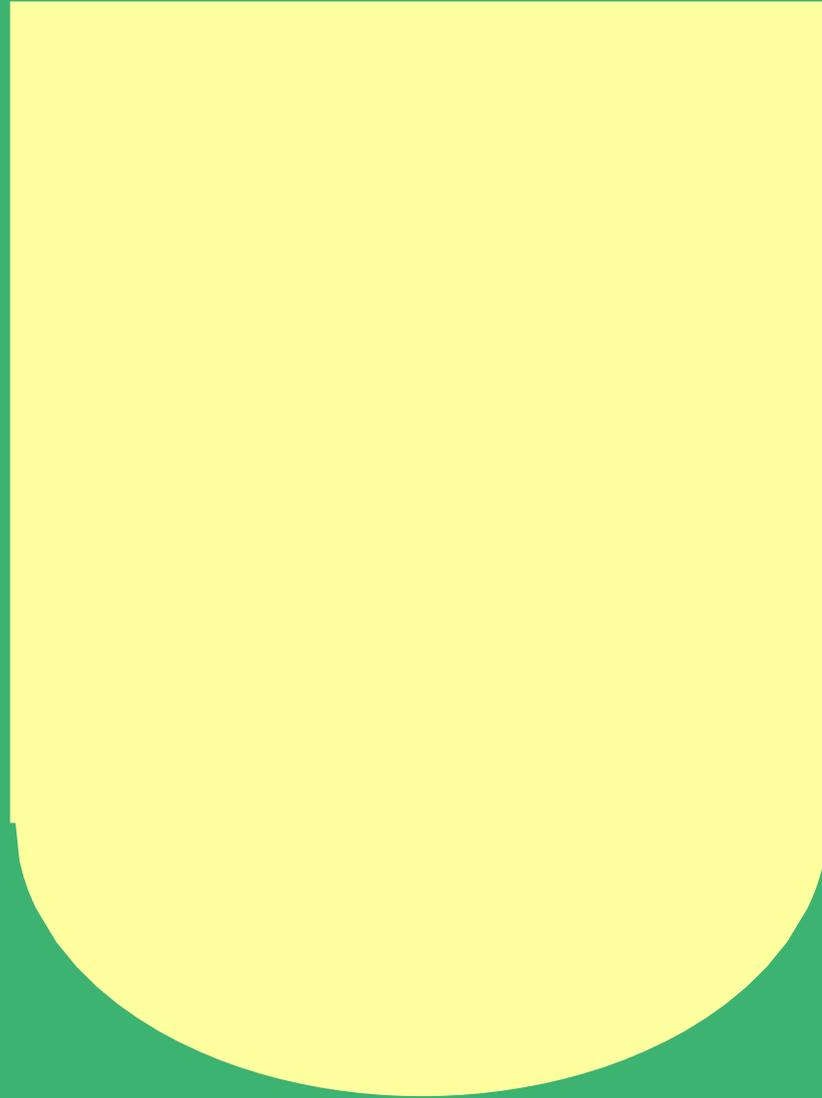
D



## 2f: Who was in charge of the Iroquois longhouse?



**2g: In the space provided, draw the crest of your own longhouse.**



**2h: Circle the TWO parts of the Iroquois longhouse that allow (1) fresh air to enter the house and (2) smoke from cooking to escape.**



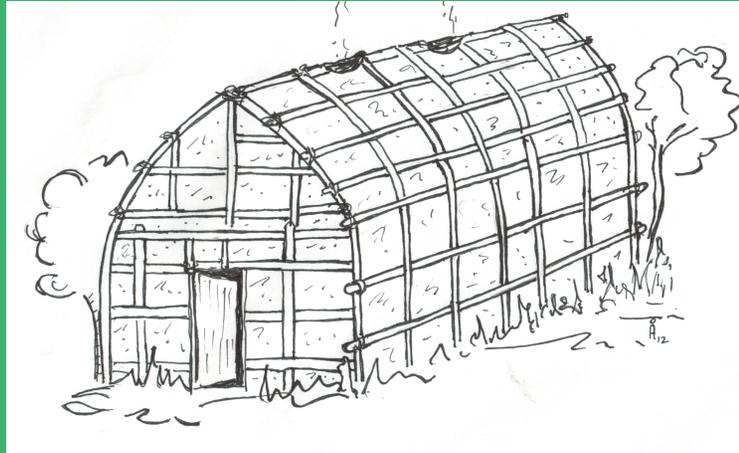
**2i: Draw a line matching the PART of the Iroquois longhouse to the MATERIAL USED to make it.**

**LONGHOUSE PART**

Door

Wall frame

Wall



**MATERIAL USED**

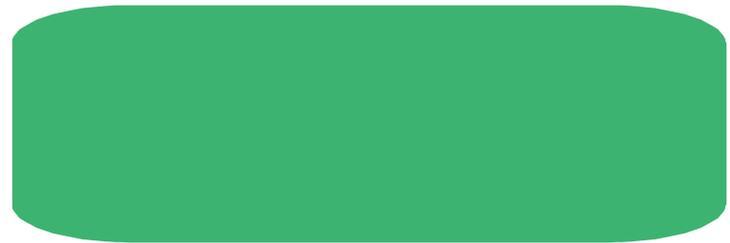
Tree branches

Bark

Animal skin  
or wood

**2j: Circle the landscape where the Iroquois obtained most of their housing materials. State your reasons.**

**Name that landscape in the square provided.**



## 2k: Science Facts!

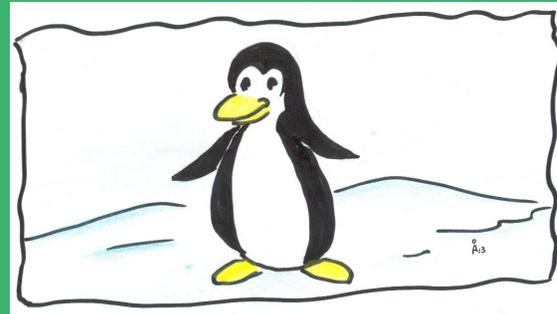
Name the 4 different habitats below.

1. Identify at least 1 animal from each habitat.
2. Identify at least 1 plant from each habitat.
3. Explain how these animals adapt to their habitat?
4. Which habitat was important for the Iroquois? Why?

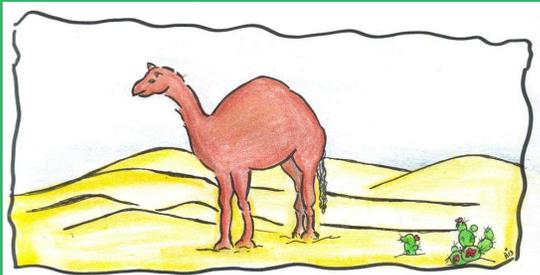
A



B



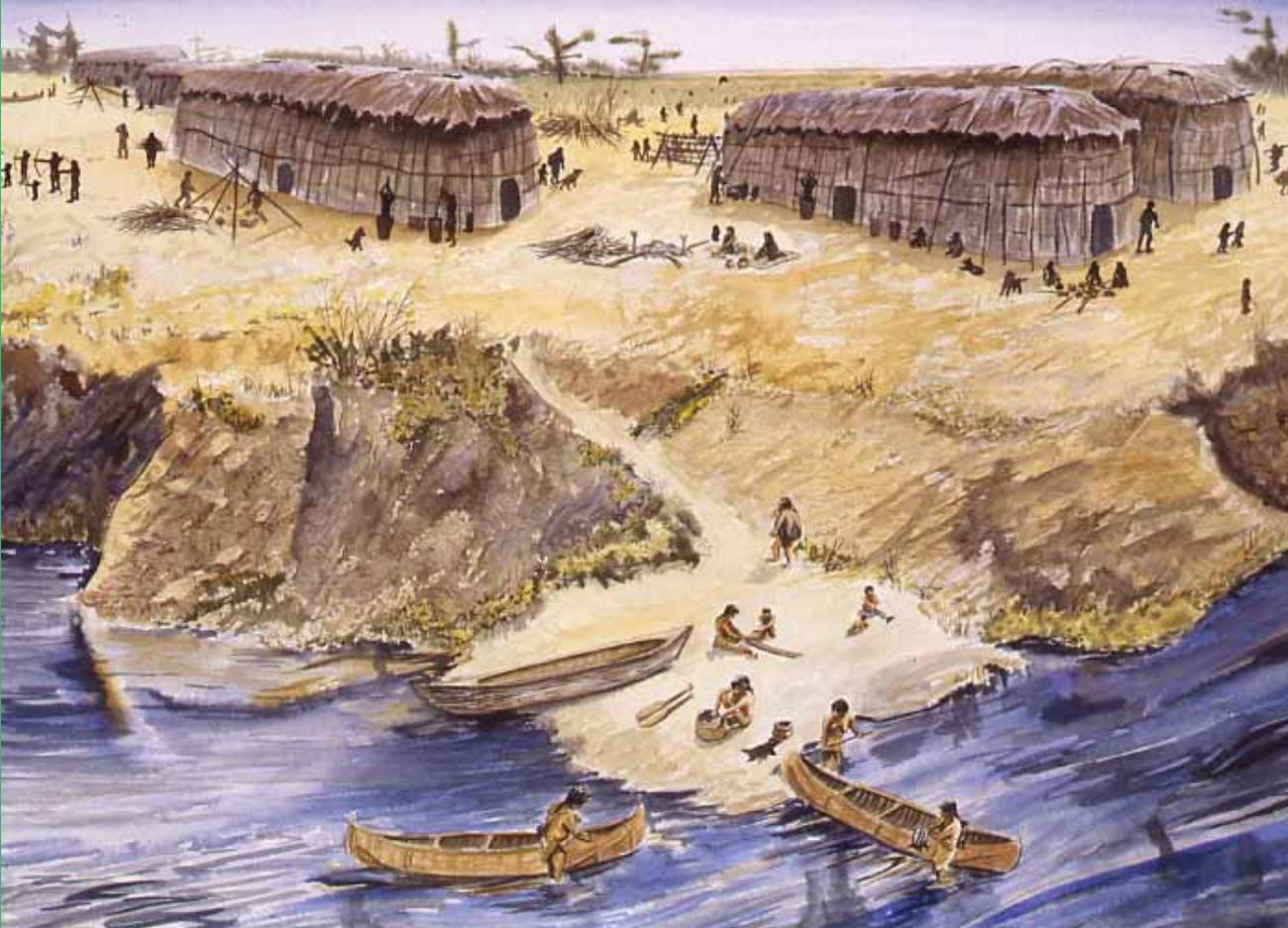
C



D

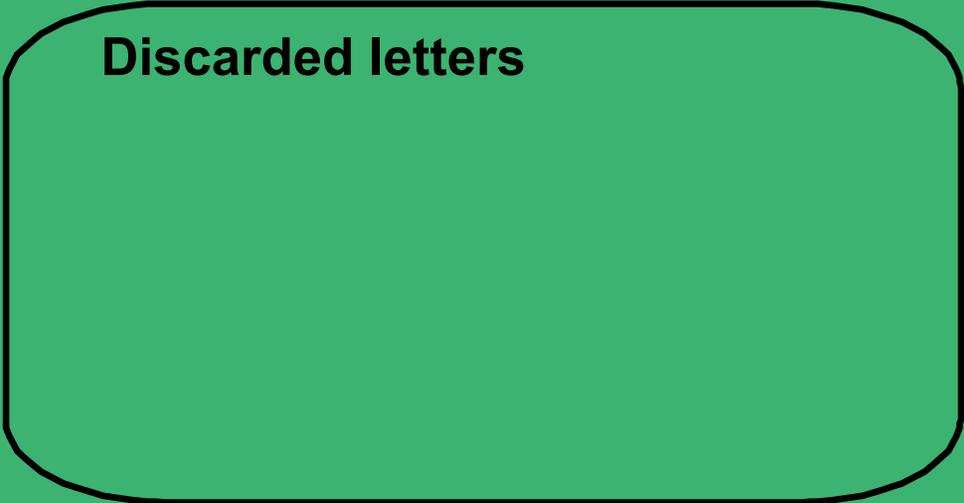


**2I: The Iroquois built a structure around their village to protect themselves from wild animals and enemies.  
Draw that structure on the image below.**



[Un petit village iroquois, situé près d'une source d'eau et d'une forêt] © Vidéanthrop.  
For teacher use via <http://primaire.recitus.qc.ca/sujets/3/vie-quotidienne/61>  
For finished example visit [http://firstpeoplesofcanada.com/fp\\_groups/fp\\_wf2.html](http://firstpeoplesofcanada.com/fp_groups/fp_wf2.html)

**2m: Let's play "Hangman". What was the name of the structure around the Iroquois village?**



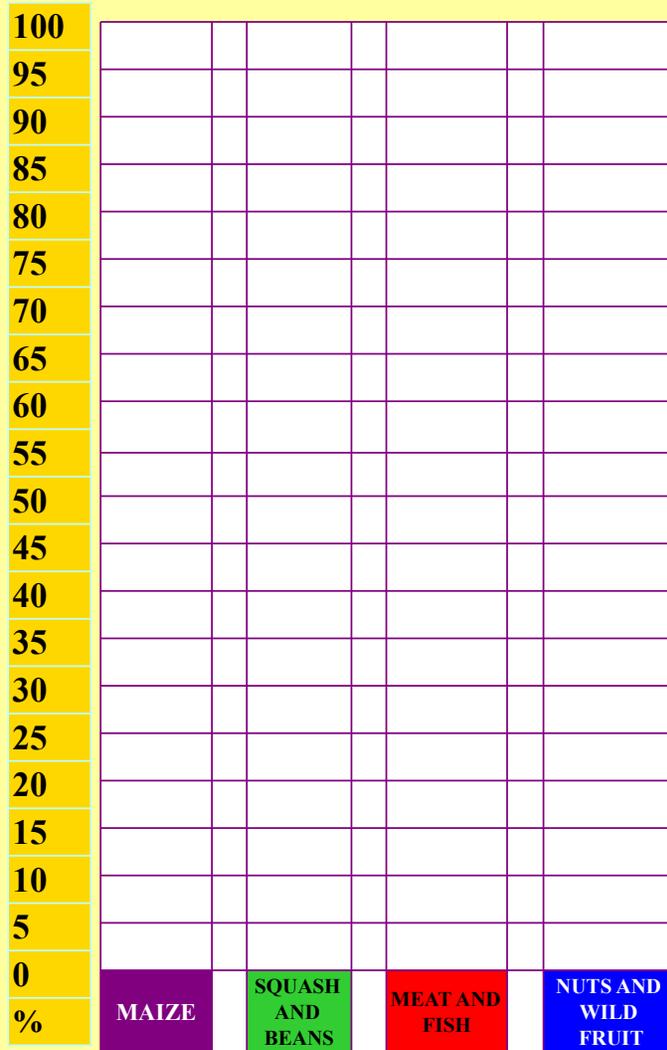
**2n: What are you --- NOMADIC or SEDENTARY?  
Explain your choice.**

myPad



# EATING HABITS

**3a: The Iroquois loved their vegetables. Complete the bar graph according to the amounts mentioned and the colors used in the legend. What percentage of their daily diet was taken up by "other" foods?**



**LEGEND**

maize 65%

squash & beans 15%

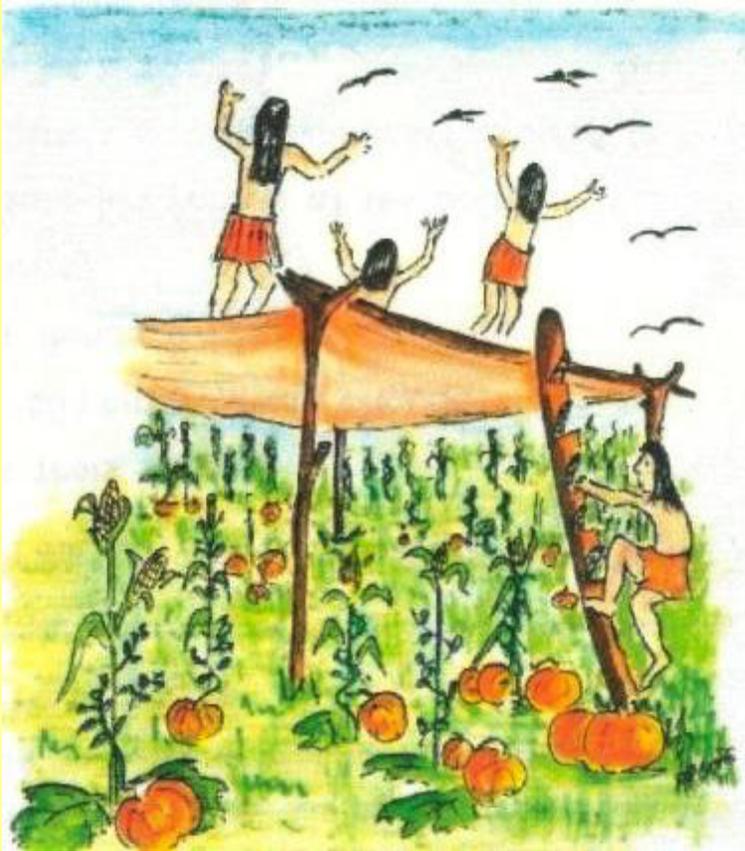
meat & fish 10%

nuts & wild fruits 5%

Calculation for  
"other" foods

other foods: \_\_\_\_\_ %

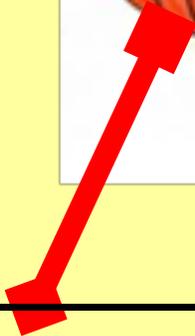
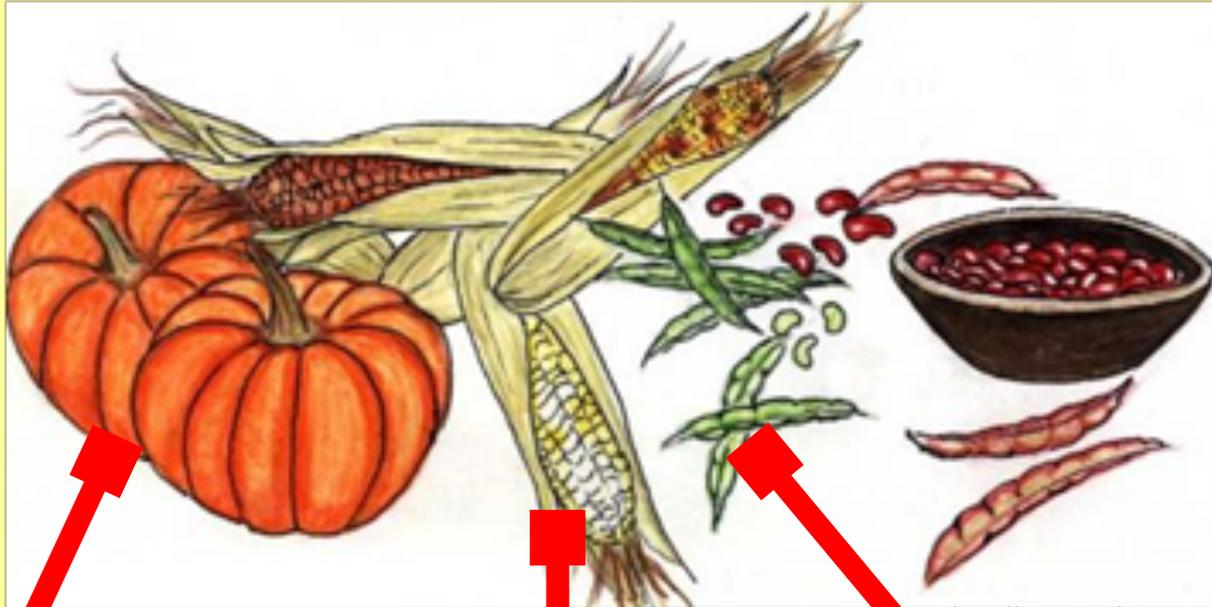
**3b: Using the information, which you yourself completed in 3a, how can you prove that the Iroquois were a sedentary society?**



myPad

**3c: Identify the three vegetables represented below.**

**3d: What did the Iroquois call these three vegetables?**



**3c:**

**3d:**

### 3e: WHO AM I?

A - I am a vegetable that grows horizontally ( — ).

B - I am a vegetable that grows vertically ( | ).

C - I am a vegetable and I climb and coil myself around the stem of one of my 'sisters'.



**3f: Science Fact!**

**Corn was a major part of the Iroquois diet. Place the words below over the correct part of the Corn Plant.**

**Stem**

**Flower**

**Leaf**

**Fruit**

**Root**



### 3g: Science Fact!

Why do weeds find it difficult to grow where squash plants grow?



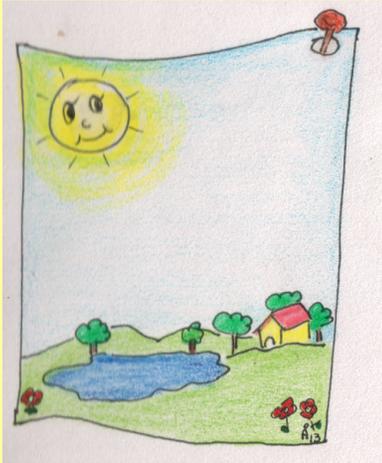
myPad

## Science Facts!

3h: On the next slide, place the images in the correct spot in the cycle.

3i: When all the images are in their correct spot, write the name of the cycle, you have just completed, in the center of the slide.



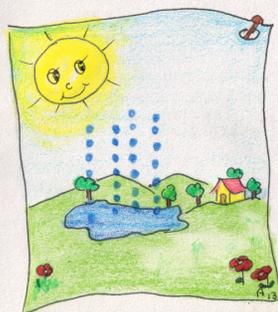
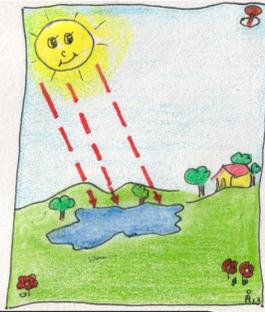


**The sun rays warm the water.**

**The water evaporates.**



**Science Facts!**



**Science Facts!**

**Plants, animals, and humans all drink the water.**

**It rains when clouds are heavy with water droplets.**

**The evaporated water forms clouds.**



3j: Place the following images in order.

Science Fact!



Correct Order:

3k: Now complete the title given by the Iroquois to these three vegetables.

□ □ E  
□ □ □ E E  
□ □ □ E □ □

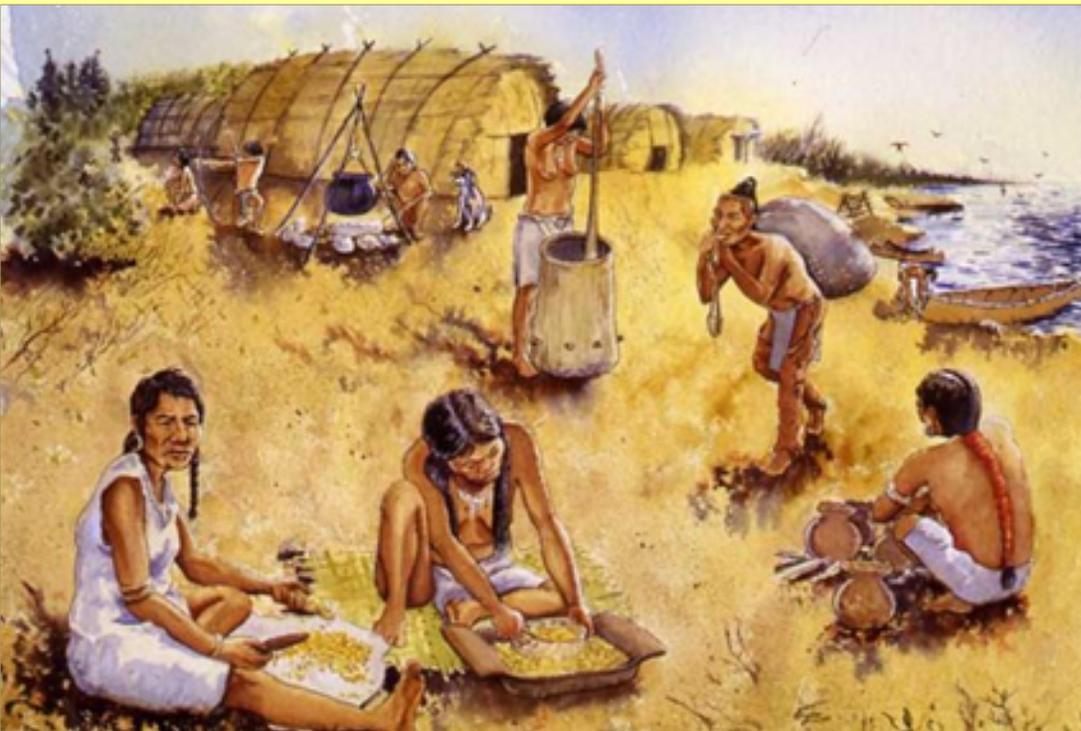


**Consider the image below before answering the questions.**

**3l: Is this an Iroquois village? State your reasons.**

**3m: Which one of the "three sisters" is present?**

**3n: Circle the three different activities that deal with the preparation of the "sister" you identified.**



<http://www.recitus.qc.ca/>

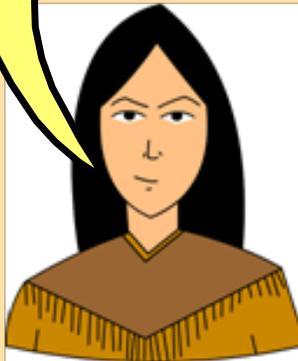
**3o: Help the mother to write a menu that will please the whole family (mother, father and two children). It must have only Iroquois ingredients.**

What are we going to eat tonight?



<http://www.recitus.qc.ca/>

It will be a surprise that you and the children will love.



**MENU**



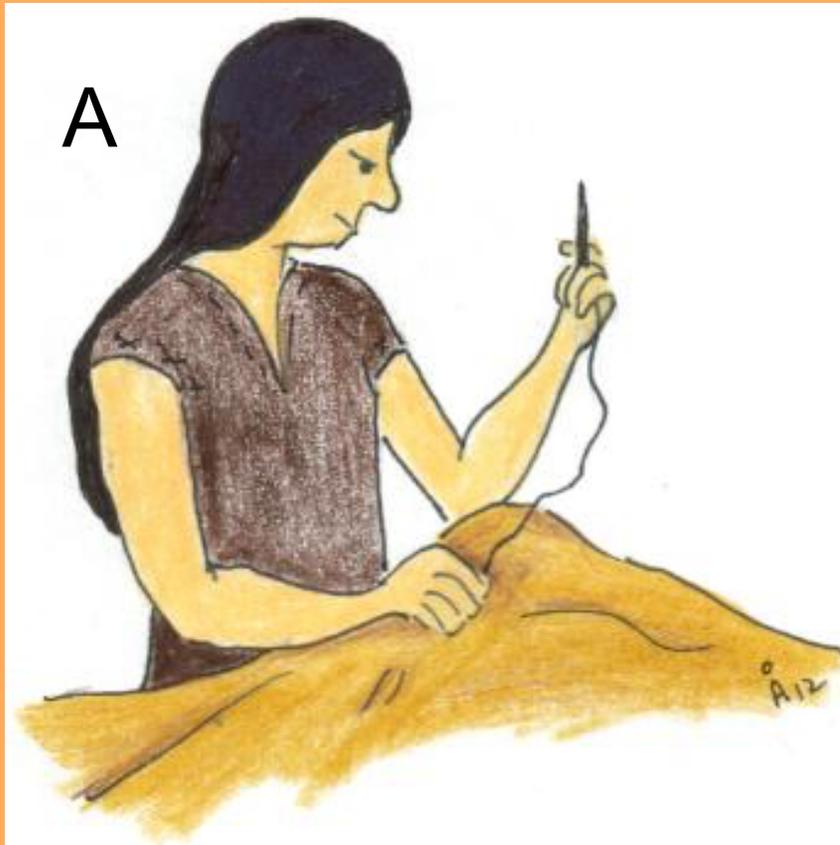
Consider the graph you completed in 3a.



# ECONOMIC ACTIVITIES

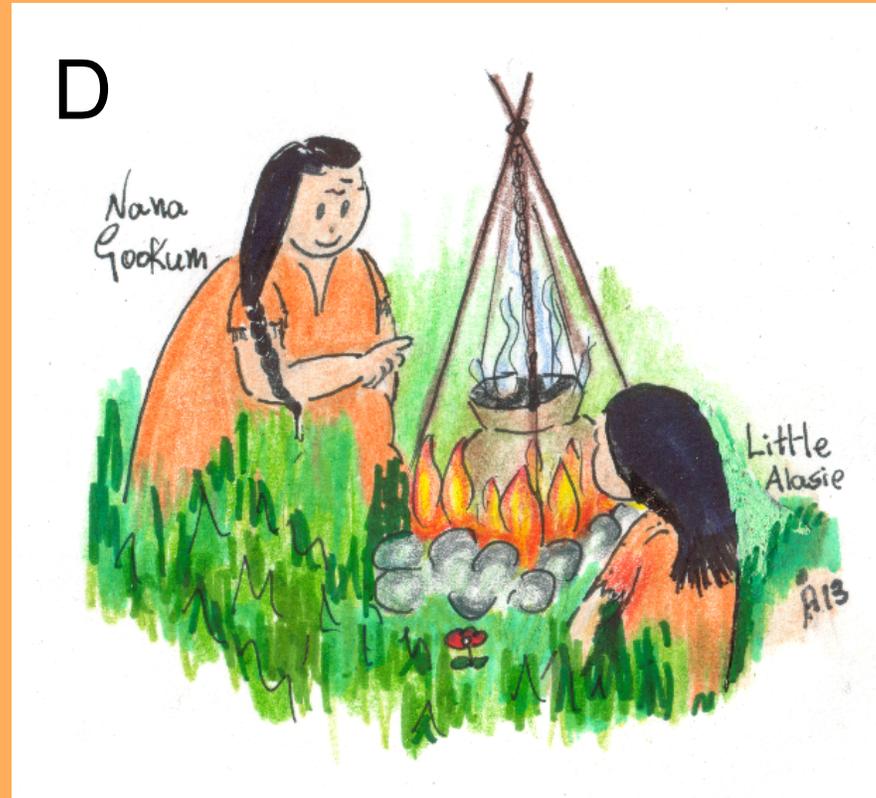
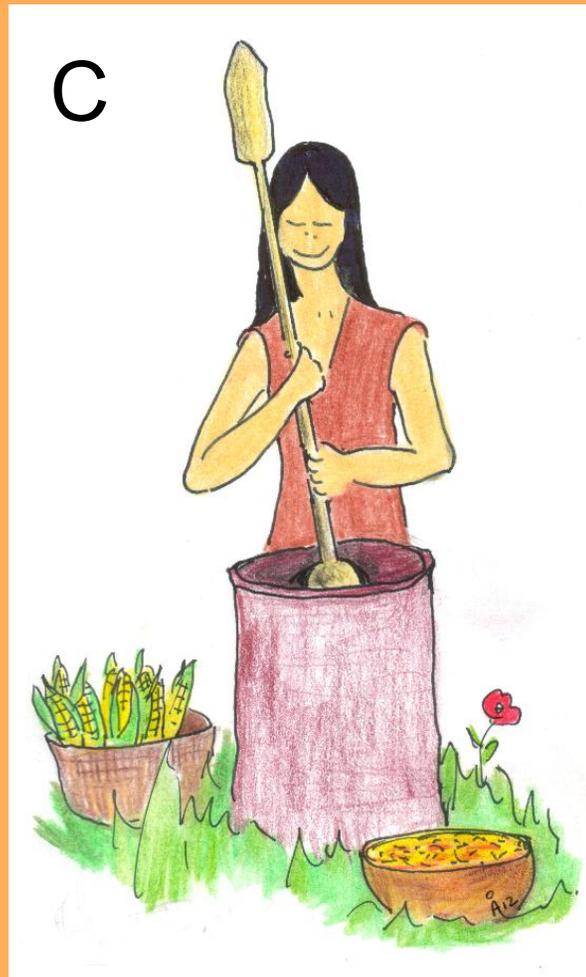
**4a:**

- 1. Identify the activities below.**
- 2. Circle the clues that helped you identify the activities.**
- 3. Why were these activities important for the tribe?**



4b:

1. Identify the activities below.
2. Circle the clues that helped you identify the activities.
3. Why were these activities important for the tribe?



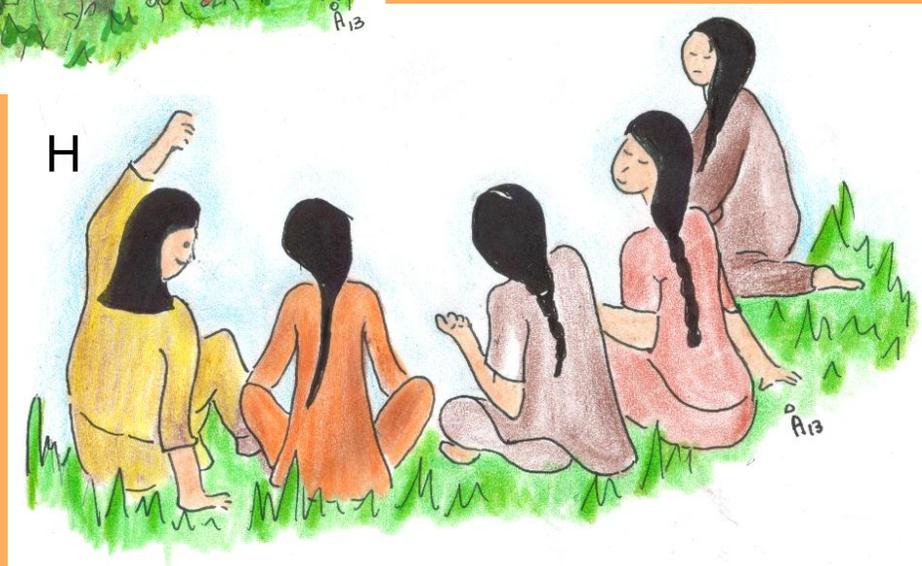
**4c:**

- 1. Identify the activities below.**
- 2. Circle the clues that helped you identify the activities.**
- 3. Why were these activities important for the tribe?**



4d:

1. Identify the activities below.
2. Circle the clues that helped you identify the activities.
3. Why were these activities important for the tribe?



**4e: There are two possible activities you can imagine the Iroquois man is performing below. Name them.**

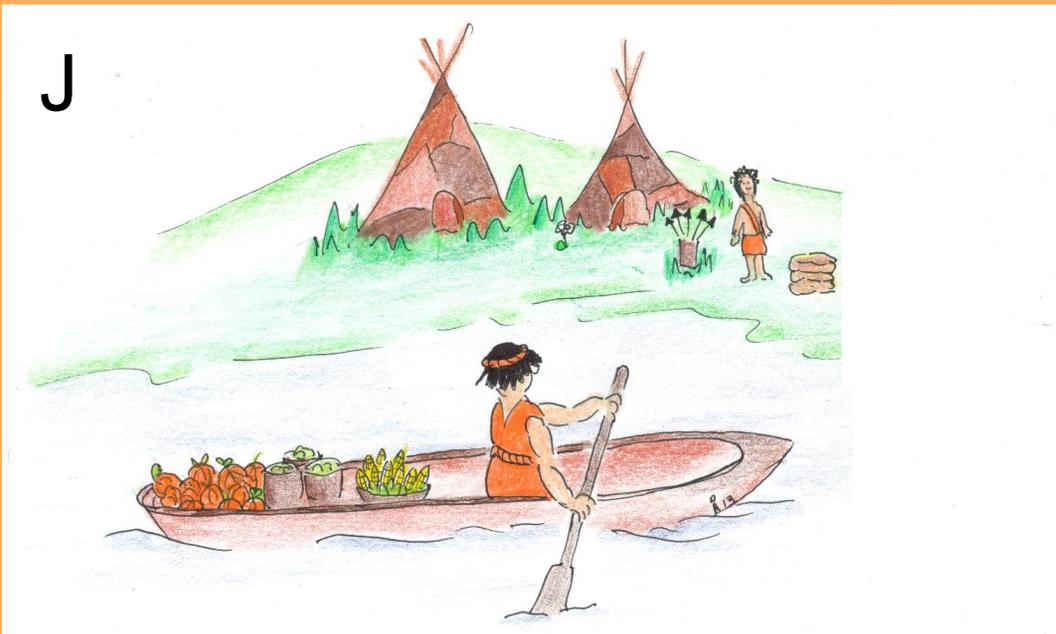
**4f: Why were they both important?**



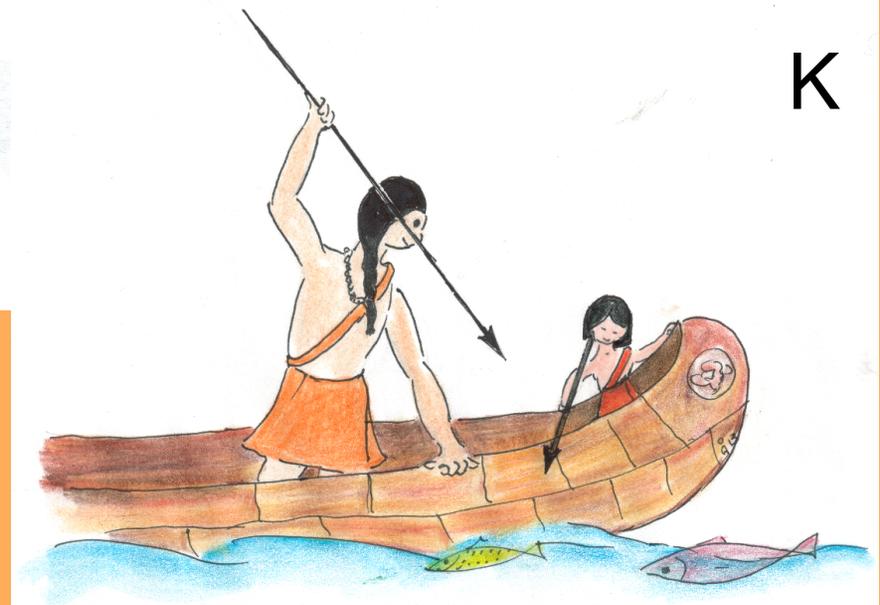
4g:

1. Identify the activities below.
2. Circle the clues that helped you identify the activities.
3. Why were these activities important for the tribe?

J

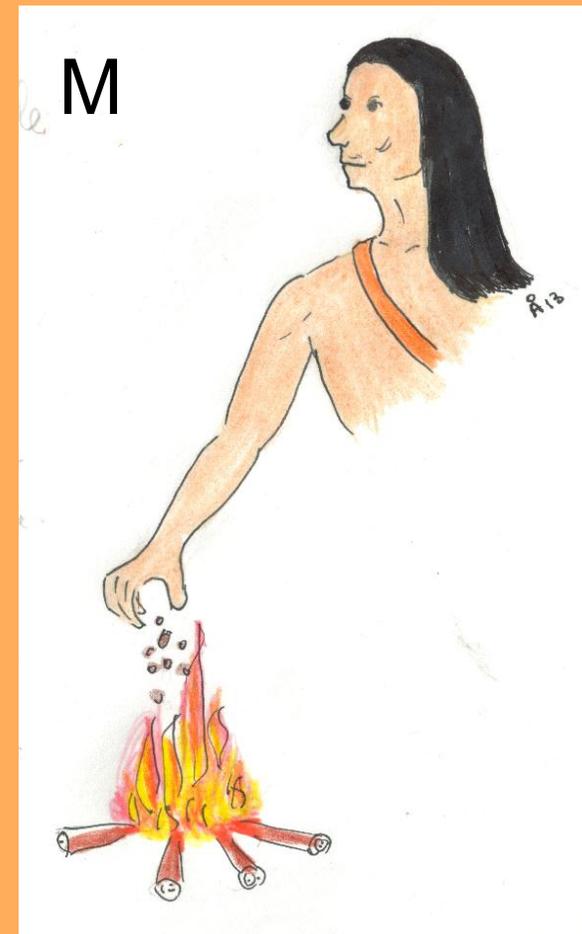
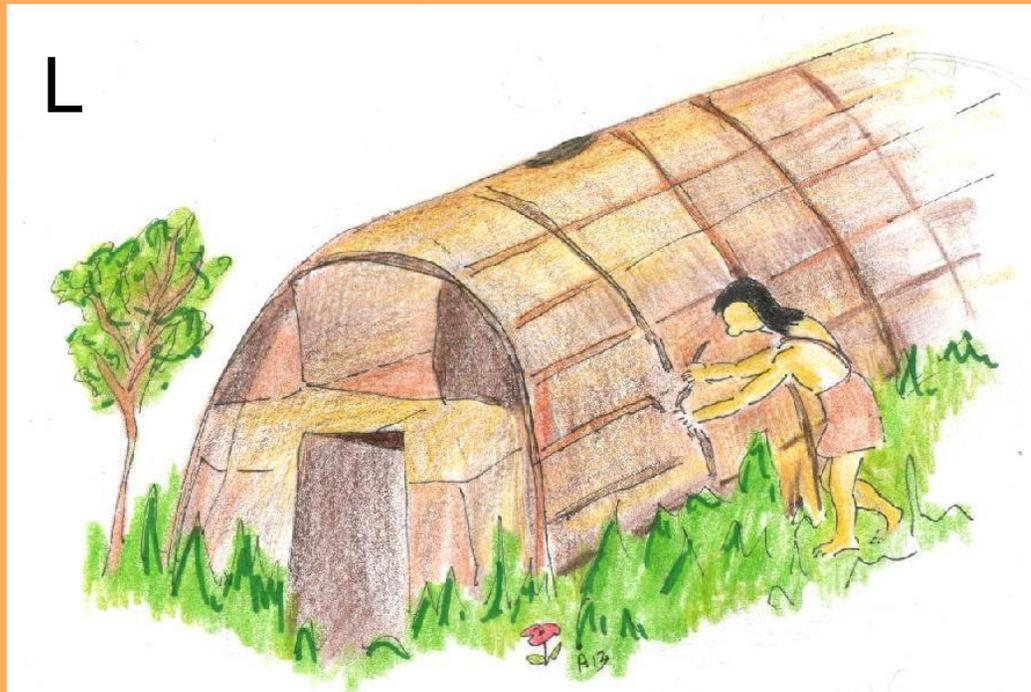


K



4h:

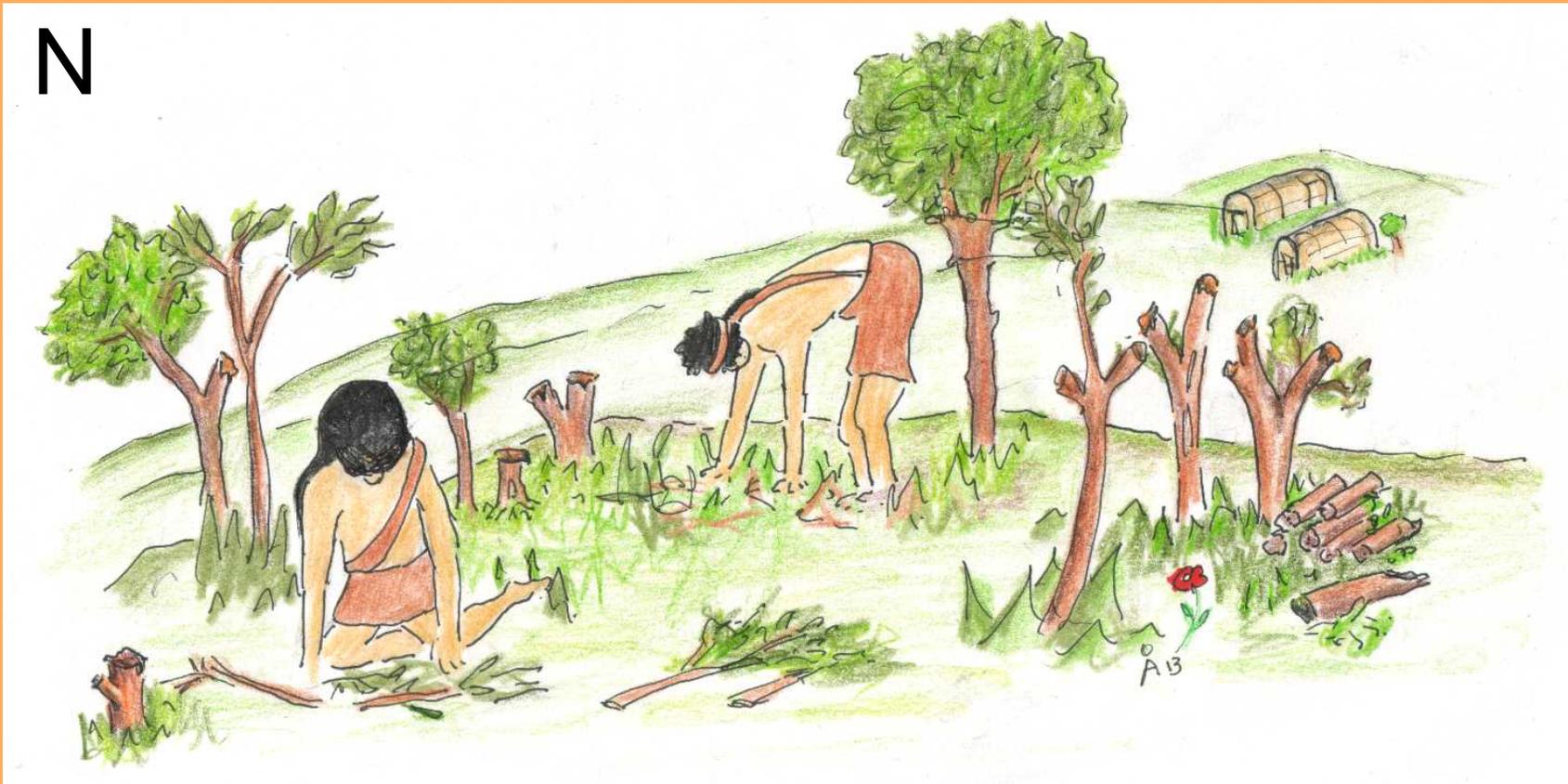
1. Identify the activities below.
2. Circle the clues that helped you identify the activities.
3. Why were these activities important for the tribe?



4i:

1. Identify the activity below.
2. Circle the clues that helped you identify it.
3. Why was this activity important for the tribe?

N



**4j: Where did most of the women's activities take place?  
Give examples.**

**4k: Where did most of the men's activities take place?  
Give examples.**

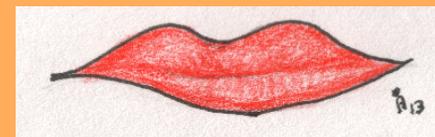
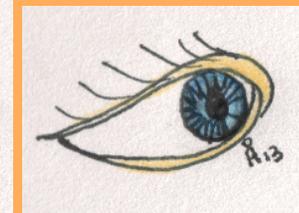
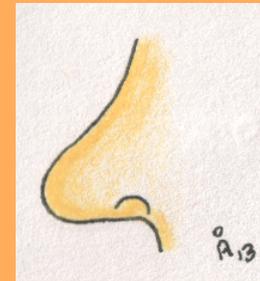


# 4I: Science Facts! Below you have drawings of the 5 senses.

1. Match the drawing with the statement.
2. Describe how these senses were used in Iroquois activities.

Without me you'll never enjoy...

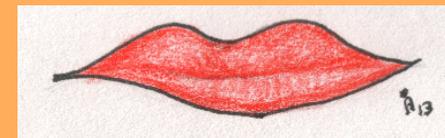
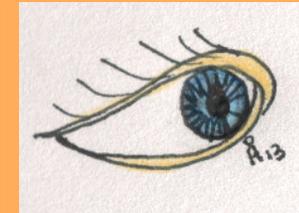
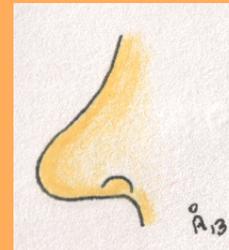
... listening to music	
... eating the birthday cake	
... reading your comics	
... smelling a rose	
... petting your dog	



Drag the drawings of the senses to match the statements.

# 4m: Science Facts! Which senses are the Iroquois using?



Drag the drawings of the senses to match the images.

4n: **Science Facts!** Many things in nature provided the Iroquois with renewable energy.

- i) Match the type of energy with an image.
- ii) Give an example of the Iroquois using each energy.

	Solar Energy	Hydro Energy	Eolian Energy
i)			
ii)			





# TRANSPORTATION

5a: Place the following Iroquois "means of transport" below the correct image.

CANOE

BABY CARRIER

TOBOGGAN

SNOWSHOES



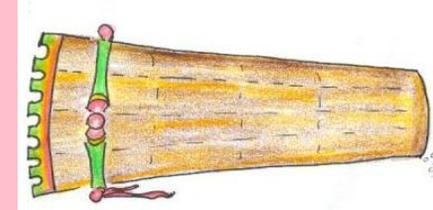
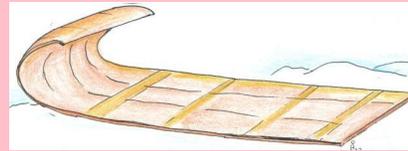
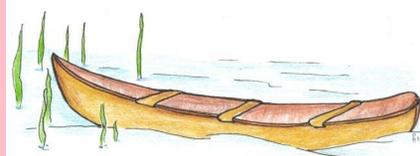
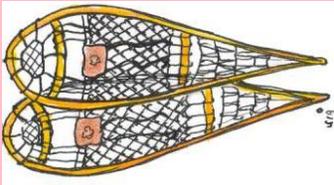
<http://commons.wikimedia.org>



<http://www.mccord-museum.qc.ca/en/>

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**5b: Match the images with their corresponding description.**



**I carry heavy weights on snowy grounds.**

**I would not play soccer with me on your feet.**

**I was created to carry a baby comfortably.**

**I am the only water transport.**

**5c: Which Iroquois transport would you use in each situation below? Write your answer in the space provided.**

**Situation 1:**

**You have to cross a small forest and the ground is covered in deep snow.**



**Situation 2:**

**You are travelling with your uncle up the river to Hochelaga.**



**Situation 3:**

**You are going to the longhouse next to yours with your 3-month-old baby sister.**

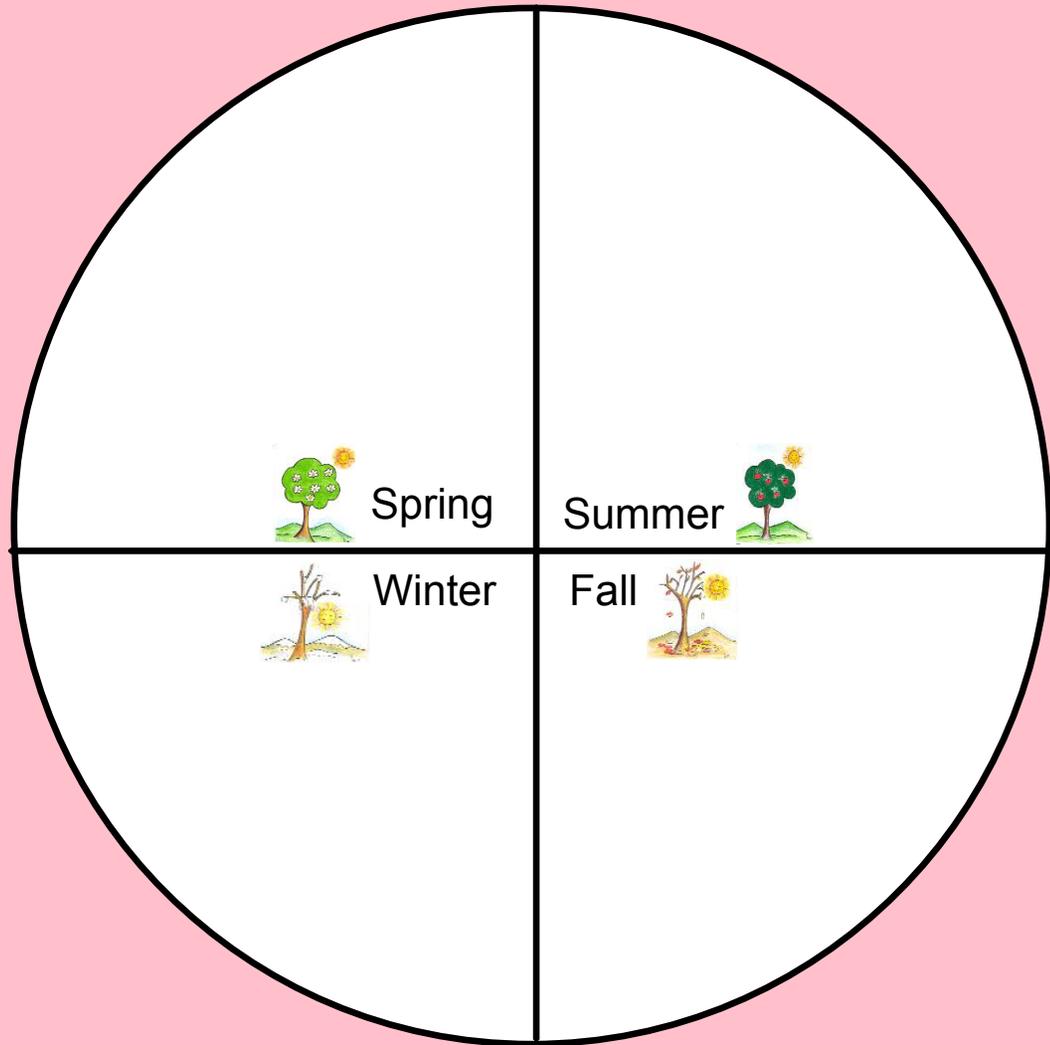
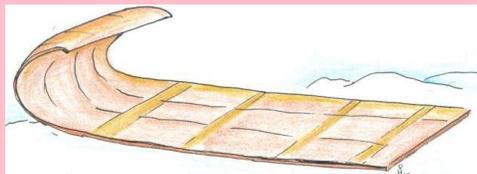
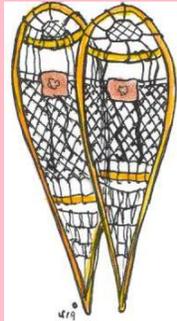
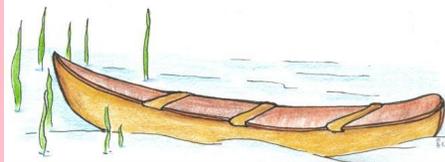


**Situation 4:**

**You and your older brother are returning to your village with two deer.**



**5d: In which season(s) would you use each of the Iroquois transports pictured below? Place the images in the correct space(s).**





# GOVERNMENT

**6a: Circle the statements that identify the roles of the Iroquois government.**

**Erase the purple squares to find the correct answer.**



**Demanded laws be obeyed**



**Educated other tribes**



**Approved laws**



**Decided who built the longhouse**



**Punished those who did not obey the laws**



**Voted for women in government**



**\*\* Remember: The government consisted only of elected MEN. \*\***

**6b: Which Iroquois women elected the men to government? Circle the correct answer.**



- a) The women with the most children.
- b) The women who cooked the best.
- c) The oldest woman of each longhouse.
- d) The women that were the best speakers.

**Answer**